

Year 1 Curriculum Overview

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Science	Humans	Animals	Animals	Everyday Materials	Plants	
<i>Seasons throughout the year</i>						
History	The Great Fire of London				Changes within living memory	
Geography		Hot and cold areas of the world in relations to the equator and the North and South Pole	Geography of the school and its grounds. Key human and physical features of the surrounding environment			
	Seasonal and daily weather patterns - autumn		Seasonal and daily weather patterns - winter		Seasonal and daily weather patterns - spring	Seasonal and daily weather patterns - summer
Art	Drawing Portraits	Sculpture Clay, paper, foil			Painting Colour Mixing	
DT			Glove puppets	Balloon powered vehicles		Root vegetable Salads
Computing	E-Safety - Agree sensible e-Safety rules Programming – Bee Bots Multimedia - Add text to describe Technology in our lives – Research		E-Safety -passwords/personal information Programming – Bee Bots Multimedia - Green screening Handling Data - sort different kinds of information and present it to others		e-Safety - Keep passwords private/ Tell an adult Programming - Pivot stick Technology in our Lives – Class blog Handling Data - Collecting weather data	
	Recognising and sharing my feelings Exercise Healthy and unhealthy foods Keeping our bodies safe - medicine First aid		Keeping clean How humans grow and change Families and care Choosing and making friends Secrets and keeping safe (consent) Identifying and respecting difference		Class and Group Expectations Manners Looking after our environment – Pownall Green Where money comes from Keeping our money safe Wants and needs Transition – change and loss	
RE	Who is a Christian and what do they believe?		What makes some places sacred?		What does it mean to belong to a faith community?	
PE	Gym Games	Dance Games	Gym Games	Dance Games	Gym Games - Athletics	Dance Games - Athletics
Music	Unit 1 Charanga Hey You!		Unit 3 Charanga In The Groove		Unit 6 Charanga Reflect, Rewind And Replay	
French	Greetings		Numbers 1-10 Colours		Shapes	

Personal, Learning and Thinking Skills

Independent enquirers	Creative thinkers	Team workers	Self managers	Effective participators	Reflective learners
<ul style="list-style-type: none"> ☑ Know what you are trying to find out ☑ Find information from a source ☑ Choose which information you are going to use ☑ Record information in sentences 	<ul style="list-style-type: none"> ☑ Ask questions about the world around you ☑ Have ideas about your work ☑ Use your imagination in your work ☑ Explore new things and new ways of doing things ☑ Value unusual and unobvious ideas 	<ul style="list-style-type: none"> ☑ Take turns and share resources ☑ Listen to and share ideas with others ☑ Join in and work hard in your group ☑ Encourage and praise each other ☑ Use voting to help reach an agreement 	<ul style="list-style-type: none"> ☑ Look after your resources ☑ Concentrate on your work ☑ Finish your work ☑ Make good choices about your behaviour ☑ Growth Mindset: understand the power of 'yet'... 'I can't do it YET!' 	<ul style="list-style-type: none"> ☑ Think about how situations affect others in your class ☑ Think about the groups and communities you belong to ☑ Think about other people and what life is like for them ☑ Look after our school 	<ul style="list-style-type: none"> ☑ Talk about what you are learning ☑ Check work for mistakes ☑ Say what you find easy and what you find hard ☑ Talk about your 'next steps'

Choice...

Challenge...

Collaboration...

Year 2 Curriculum Overview

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Science	Animals including Humans	Animals including Humans	Uses of Everyday Materials	Uses of Everyday Materials	Living Things and their Habitats	Living Things and their Habitats
	Plants throughout the year					
History		Poppy Day Guy Fawkes		Rosa Parks, Martin Luther King	Local History Places: Bramall Hall Event: opening of Bramhall train station, People: Fred Perry	
Geography	Characteristics of 4 countries and capital cities of the UK and surrounding seas		Oceans and continents Hot and cold areas of the world. The Equator and the North and South Poles.		Similarities and differences in human and physical geography between Bramhall and the Daintree Rainforest.	
Art		Drawing Lyn Li Firework oil pastels			Painting Kandinsky	Sculpture Clay animals
DT	Food and nutrition Dips and dippers		Design and make a moving picture			Bug hotel
Computing	E-Safety – Class rules/online safety Fix the Factory Poster linked to current topic.		E-Safety – is everyone who they say they are online? Being respectful online Talking Poster Shapes – Sorting, programming		E-Safety – cyber bullying Probots Branching database Green screening report	
PSHE	Emotions in different situations Body language Worry and anger Understanding nutritional content Exercise Keeping our bodies safe – safe and unsafe substances and situations First Aid Keeping safe in the sun		Differences: Boys & Girls Differences: Male and Female Naming the body parts Our role as part of a family Characteristics of a friendship Privacy (consent) Appropriate and inappropriate behaviours – teasing and bullying Understanding diversity		Getting help from the community Expectations when living in the wider world Looking after our environment – energy usage at Pownall Green Looking after our environment – Pownall Green garden and grounds Transition – change and loss Setting goals and recognising what we are good at	
RE	Who is a Muslim and what do they believe?		How and why do we celebrate special and sacred times?		How should we care for others and the world and why does it matter?	
PE	Gym and Games		Games and Dance		Tennis and Games	
Music	Unit 1 Charanga Hands, Feet, Heart		Unit 3 Charanga I Wanna Play In A Band		Unit 5 Charanga Friendship Song	
French	Fruits		Vegetables		Ice-creams	

Personal, Learning and Thinking Skills

Independent enquirers	Creative thinkers	Team workers	Self managers	Effective participators	Reflective learners
<ul style="list-style-type: none"> ☑ Know what you are trying to find out ☑ Find information from a source ☑ Choose which information you are going to use ☑ Record information in sentences 	<ul style="list-style-type: none"> ☑ Ask questions about the world around you ☑ Have ideas about your work ☑ Use your imagination in your work ☑ Explore new things and new ways of doing things ☑ Value unusual and unobvious ideas 	<ul style="list-style-type: none"> ☑ Take turns and share resources ☑ Listen to and share ideas with others ☑ Join in and work hard in your group ☑ Encourage and praise each other ☑ Use voting to help reach an agreement 	<ul style="list-style-type: none"> ☑ Look after your resources ☑ Concentrate on your work ☑ Finish your work ☑ Make good choices about your behaviour ☑ Growth Mindset: understand the power of 'yet'... 'I can't do it YET!' 	<ul style="list-style-type: none"> ☑ Think about how situations affect others in your class ☑ Think about the groups and communities you belong to ☑ Think about other people and what life is like for them ☑ Look after our school 	<ul style="list-style-type: none"> ☑ Talk about what you are learning ☑ Check work for mistakes ☑ Say what you find easy and what you find hard ☑ Talk about your 'next steps'

Choice...

Challenge...

Collaboration...

Year 3 Curriculum Overview

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Science	Light and shadows	Forces and Magnets	Animals including humans	Plants	Plants	Rocks and Minerals
History	Changes in Britain from the Stone Age to Iron Age		The achievements of early civilisations: and in depth study of Ancient Egypt			
Geography	Land use over time		Topographical features of the UK Mountains and Coasts		Geographical regions of the UK	
Art		Drawing Paul Cezanne Theory of light Chalk pastels	Painting Georgia O'Keefe Plants		Sculpture Alberto Giacometti Collage Skeleton collage	
DT	Seasonal Cooking			Bridges		Kites
Computing	E-Safety – Protecting personal Information Scratch eBook		E-Safety – Using technology safely Kodu Databases and branches		E-Safety – Keeping passwords safe/Online safety Lego Wedo Presenting information in different ways	
PSHE	Everyday feelings Expressing feelings Managing feelings Making choices Preparing healthy meals Hygiene and microbes Smoking		Differences: Male and Female Personal space (consent) Family differences Defining healthy friendships Making friends online How to respond when you think that someone is being bullied Discrimination and stereotypes		A moral citizen Being involved in the community Enterprise Developing skills in enterprise Endangered species Healthy food that's good for the planet Transition – setting goals and recognising what we are good at Managing conflicting feelings	
RE	What do different people believe about God?		Why do people pray?		How do family life and festivals show what matters to Jewish people?	
PE	Gym Games	Dance Games	Games, Dance, Gym		Tennis, Swimming Games - Athletics	
Music	Unit 1 Charanga Let your spirit fly		Unit 2 Charanga Glockenspiel 1		Unit 3 Charanga Three little birds	
French	I'm Learning French	Animals	Core Vocabulary & Phonetics	Musical Instruments	Little Red Riding Hood	I can ...

Personal, Learning and Thinking Skills

Independent enquirers	Creative thinkers	Team workers	Self managers	Effective participators	Reflective learners
<ul style="list-style-type: none"> Be clear about what information you need Find information from different sources Decide which information is best for the task Choose how to record information 	<ul style="list-style-type: none"> Ask questions that do not have an obvious answer Think of lots of different ideas Use your imagination and be creative Develop alternative ways of doing things Take risks in learning 	<ul style="list-style-type: none"> Think of ways for everyone to join in Take turns to listen to each other Try hard in your role in a group Help others if they are stuck Work with your classmates to reach agreements 	<ul style="list-style-type: none"> Manage your resources Concentrate until you have finished a task Complete work in the time given Manage your emotions and behaviour Growth Mindset: see mistakes as part of learning 	<ul style="list-style-type: none"> Think about how situations affect others in school Think about how we can contribute to our local community Think about how the things we do affect the world Be a good citizen 	<ul style="list-style-type: none"> Identify 'what went well..' and 'even better if...' with the support of the teacher Make corrections and add to your work Work towards personal targets identified by the teacher Make links with previous learning

Choice...

Challenge...

Collaboration...

Year 4 Curriculum Overview

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Science	Living Things and their habitats	Animals inc humans	States of matter	Electricity	Sound	Scientists and inventors
History			Ancient Greek life and achievements and their influence on the western world		Roman Empire and its impact on Britain	
Geography	Rivers and Water cycle	Countries of Europe	Contrast North West with Athens region (History Link)		Volcanoes and earthquakes (History Link)	
Art	Drawing Karl Blossfeldt – Natural form Andy Goldsworthy Landart		Sculpture Grayson Perry Papier Mache Pots		Painting Gustav Klimt - Tree of Life Mosaic inspired by Antoni Gaudi	
DT		Mechanical Systems		Torches		Edible garden
Computing	E-Safety – Sharing images online Hopscotch Comic Life		E-Safety – Digital footprint, choosing appropriate games/websites Scratch Data loggers		E-Safety – Asking before downloading/being respectful online Kodu iMovie Advert	
PSHE	Mental health and self-care Jealousy Risks of an inactive lifestyle Dental health Effects of alcohol Alcohol and risk Limits to drinking alcohol First aid – broken bones/choking		The human lifecycle What is puberty? Puberty changes and reproduction Loss, grief and bereavement Appropriate touch (consent) Online bullying (peer on peer abuse) Solving disputes and conflicts amongst friends Assertiveness Finding common ground Showing acceptance		Exploring risk Recognising and managing risk in our local area Road safety Managing money effectively Loans and interest The oceans and plastic The problem with plastic Saving the world Transition – setting goals and recognising what we are good at Conflicting feelings and how to manage them	
RE	Why do some people think life is like a journey and what significant experiences mark this?		Why is Jesus inspiring to some people?		What can we learn from religions about deciding what is right or wrong?	
PE	Gym, Games	Dance, Games	Gym, Games Swimming	Dance, Games Swimming	Tennis Games - Athletics	
Music	Charanga Glockenspiel 2		Y5 Unit 2 Charanga Classroom jazz		Unit 5 Charanga Blackbird	
French	Introducing Myself	My Family	At The Café	The Olympics	The Classroom	Goldilocks

Personal, Learning and Thinking Skills

Independent enquirers	Creative thinkers	Team workers	Self managers	Effective participators	Reflective learners
<ul style="list-style-type: none"> ☑ Be clear about what information you need ☑ Find information from different sources ☑ Decide which information is best for the task ☑ Choose how to record information 	<ul style="list-style-type: none"> ☑ Ask questions that do not have an obvious answer ☑ Think of lots of different ideas ☑ Use your imagination and be creative ☑ Develop alternative ways of doing things ☑ Take risks in learning 	<ul style="list-style-type: none"> ☑ Think of ways for everyone to join in ☑ Take turns to listen to each other ☑ Try hard in your role in a group ☑ Help others if they are stuck ☑ Work with your classmates to reach agreements 	<ul style="list-style-type: none"> ☑ Manage your resources ☑ Concentrate until you have finished a task ☑ Complete work in the time given ☑ Manage your emotions and behaviour ☑ Growth Mindset: see mistakes as part of learning 	<ul style="list-style-type: none"> ☑ Think about how situations affect others in school ☑ Think about how we can contribute to our local community ☑ Think about how the things we do affect the world ☑ Be a good citizen 	<ul style="list-style-type: none"> ☑ Identify 'what went well..' and 'even better if...' with the support of the teacher ☑ Make corrections and add to your work ☑ Work towards personal targets identified by the teacher ☑ Make links with previous learning

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Year 5 Curriculum Overview

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Science	Forces	Properties of materials	Changing materials	Earth and Space	Reproduction in plants	Animals inc humans
History	Britain's settlement by Anglo-Saxons & Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Early Islamic civilization, including a study of Baghdad c. AD 900			
Geography	Counties and Cities of the UK		World's countries with focus on Baghdad Latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle the Prime/ Greenwich Meridian and time zones		North America Contrast Great Lakes with North West UK	Trade links and economic activity
Art	Drawing Leonardo da Vinci inspired - Anglo Saxon and Viking warrior sketches		Sculpture Islamic clay tiles Islamic pattern press printing		Painting Frida Kahlo	
DT		Sewing-decorations		Stomp Rockets		North American food
Computing	E-Safety – Posting online Scratch - Lego Wedo Weather reporting		E-safety – Considering copyright/ Virus protection Textease Turtle Excel/data loggers		E- Safety – Keeping safe Scratch PowerPoint	
PSHE	Anger Adult and children's views on feelings and emotions What positively and negatively affects health and wellbeing? (impact of the media) Making informed choices Legal and illegal drugs First Aid – burns Managing risk in the sun		Talking about puberty Male and female changes Puberty and hygiene Adults and children's views on growing and changing Image sharing (consent/peer on peer abuse) Friendship Same gender relationships and equal marriage		Moral issues Fairness and rule of law Anti-social behaviour Household budgeting Exploring risk in relation to gambling Climate change Transition – setting goals and recognising what we are good at	
RE	What would Jesus do?		What does it mean to be a Muslim in Britain today?		If God is everywhere, why go to a place of worship?	
PE	Swimming, Gym, Games		Dance, Games	Gym , Games	Lacrosse,Tennis Games - Athletics	
Music	Unit 1 Charanga Livin' on a Prayer		Unit 3 Charanga Make You Feel My Love		Unit 4 Charanga Fresh Prince of Bel Air	
French	Do You Have A Pet?	What is the date?	The Weather	The Planets	Chez moi	Clothes

Personal, Learning and Thinking Skills

Independent enquirers	Creative thinkers	Team workers	Self managers	Effective participators	Reflective learners
<ul style="list-style-type: none"> ☑ Be clear what you want to find out, what the purpose is and who it is for ☑ Combine information from different sources ☑ Organise the information to suit the purpose and audience ☑ Choose how to record information clearly to suit the audience and purpose 	<ul style="list-style-type: none"> ☑ Think outside the box ☑ Develop your ideas and think them through ☑ Use your imagination to solve problems and be creative ☑ Experiment with and invent new ways of doing things ☑ Take risks and see opportunities in mistakes 	<ul style="list-style-type: none"> ☑ Develop ways for everyone to take part equally ☑ Decide what needs to be done and agree roles ☑ Take responsibility for your role in a group ☑ Be willing to help others with their learning ☑ Work with classmates to reach agreements and work out disagreements 	<ul style="list-style-type: none"> ☑ Be prepared and organised ☑ Show commitment and perseverance throughout a task. ☑ Learn to manage your own time ☑ Manage your emotions and behaviour in different situations ☑ Growth mindset: show resilience over a period of time 	<ul style="list-style-type: none"> ☑ Be aware of issues affecting others in school ☑ Be aware of issues that affect others in the local community ☑ Be aware of issues that affect others in the world ☑ See yourself as a global citizen 	<ul style="list-style-type: none"> ☑ Identify 'what went well..' and 'even better if...' without the support of the teacher ☑ Correct and improve your work ☑ Work towards your own personal targets ☑ Identify knowledge and skills that can be transferred to other situations

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Year 6 Curriculum Overview

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Science	Evolution and inheritance	Living things and their habitats	Light	Electricity	Animals inc Humans	
History			A theme beyond 1066: Crime and Punishment		Local history study Quarry Bank Mill	
Geography	South America	Biomes	Distribution of natural resources Sustainability		Local geography study Quarry Bank Mill	
Art	Drawing Yellena James		Sculpture Sayaka Ganz Photography		Painting LS Lowry Watercolours	
DT		Marble runs		Steady hand game		Healthy snacks
Computing	E-Safety – using technology safely, respectfully and responsibly. Survey and Excel/PowerPoint/ Green screening presentation		E-Safety – Time online/passwords Understanding the internet, collecting data and presenting the findings.		E-Safety – Cyberbullying Scratch	
PSHE	Worry Social media and wellbeing Seeking health support Diets in the media The media and body image Preventing early use First Aid – Unresponsive – breathing/not breathing		Puberty and reproduction Understanding relationships (consent/peer on peer abuse) Conception and pregnancy Communicating in relationships (consent/peer on peer abuse) Growing and changing summative assessment Making friends online (consent/peer on peer abuse/sexual harassment) Similarities and differences in our identity Gender stereotypes and gender expectations Recognising and challenging stereotypes		The rights of a child – cultural practice and British Law Being British Democracy and Rule of Law How does money affect my feelings? The impact of ‘debt’ Sustainable development Transition – Feelings and common anxieties about starting secondary school	
RE	What do religions say to us when life gets hard?		What can be done to reduce racism? Can religion help?		Green religion? How and why should religious communities do more to care for the Earth?	
PE	Gym Games	Dance Games	Gym Games	Dance Games	Tennis Games - Athletics	
Music	Unit 1 Charanga Happy		Unit 4 Charanga You’ve Got a Friend		Unit 5 Charanga Music and Me	
French	At school		The weekend		Healthy Lifestyles	

Personal, Learning and Thinking Skills

Independent enquirers	Creative thinkers	Team workers	Self managers	Effective participators	Reflective learners
<ul style="list-style-type: none"> ☑ Be clear what you want to find out, what the purpose is and who it is for ☑ Combine information from different sources ☑ Organise the information to suit the purpose and audience ☑ Choose how to record information clearly to suit the audience and purpose 	<ul style="list-style-type: none"> ☑ Think outside the box ☑ Develop your ideas and think them through ☑ Use your imagination to solve problems and be creative ☑ Experiment with and invent new ways of doing things ☑ Take risks and see opportunities in mistakes 	<ul style="list-style-type: none"> ☑ Develop ways for everyone to take part equally ☑ Decide what needs to be done and agree roles ☑ Take responsibility for your role in a group ☑ Be willing to help others with their learning ☑ Work with classmates to reach agreements and work out disagreements 	<ul style="list-style-type: none"> ☑ Be prepared and organised ☑ Show commitment and perseverance throughout a task. ☑ Learn to manage your own time ☑ Manage your emotions and behaviour in different situations ☑ Growth mindset: show resilience over a period of time 	<ul style="list-style-type: none"> ☑ Be aware of issues affecting others in school ☑ Be aware of issues that affect others in the local community ☑ Be aware of issues that affect others in the world ☑ See yourself as a global citizen 	<ul style="list-style-type: none"> ☑ Identify ‘what went well..’ and ‘even better if...’ without the support of the teacher ☑ Correct and improve your work ☑ Work towards your own personal targets ☑ Identify knowledge and skills that can be transferred to other situations

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