

## Evidencing the impact of the Primary PE and Sports Premium Pownall Green Primary School

Total amount carried over from 2021/22	£ N/A
Total amount allocated for 2022/23	£ 19,600
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ none
Total amount allocated for 2022/23	£ 19,600
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 21,732.80

### SWIMMING DATA

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## ACTION PLAN AND BUDGET TRACKING

<b>Academic year: 2022/23</b>		<b>Total fund allocated: £19,600</b>		<b>Date Updated: July 2023</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional opportunities for physical activity during the primary school day – curriculum based and competition based	<ul style="list-style-type: none"> <li>• Maths of the day</li> <li>• Talk for writing/active English</li> <li>• Tennis sessions with qualified coach from Bramhall Lane Tennis for years 3-6</li> </ul>		£ 545	Raising attainment levels in Maths. Encouraging involvement of all children in at least 30 mins physical activity per day. Growth mindset improvement	Creating a culture of active classrooms with a cross curricular link
Review current Long-Term Plan to ensure breadth of coverage is sufficient for all children.	<ul style="list-style-type: none"> <li>• Monitor staff’s planning and delivery of PE lessons</li> </ul>			Pownall now has a clear progression of skills throughout the year groups. The scheme has been well received by teachers. Specialist Dance teacher has been used to upskill staff in the delivery of Dance and use of the new dance scheme.	To monitor staff confidence and competence when delivering PE lessons. To review the long term plan and make changes where necessary.

Lunches & playtimes	<ul style="list-style-type: none"> <li>• Play leaders organizing structured games</li> <li>• Playground Friends</li> <li>• Girls/Boys Active</li> <li>• Sports Ambassadors</li> <li>• Playground equipment</li> </ul>		Following restorative buddy training, there has been an increased improvement in behaviour. Sports Ambassadors leading structured games.	Playground equipment continuously being updated.
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>• Football girls/boys</li> <li>• Rounders</li> <li>• Basketball</li> <li>• Netball</li> <li>• Dance</li> <li>• Tag Rugby</li> </ul>		Continued high uptake of extra-curricular clubs. Participation in sport across the school is at a sustained high level.	Clubs will continue into 2023-24  Introduction of new clubs based on pupil voice.  Target specific children with specific clubs to raise participation even further.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improving Achievement	<ul style="list-style-type: none"> <li>• Sports coaches to reward sporting achievement using the Spirit of the Games initiative and individual class trophies</li> <li>• Pupil premium events e.g. 'Chillfactor'</li> <li>• Active curriculum</li> <li>• Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> </ul>		<p>Rewards in assembly-Golden child awarded weekly in golden assembly in KS1 and KS2.</p> <p>Children encouraged to bring medals etc. awarded out of school to assembly.</p> <p>External sports clubs invited to attend assembly to raise profile of the sport and extra-curricular clubs.</p>	<p>Regular assemblies from athletes.</p> <p>Raise profile of Sports Ambassadors and their role around school.</p>
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>• Spirit of the games values</li> <li>• Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>• Celebrating success through newsletters, website &amp; social media</li> <li>• Target pupils for active intervention programmes e.g. C4L</li> <li>• Pupil premium events e.g. 'Chillfactor' and forest school</li> </ul>		<p>Successes celebrated in newsletter much more prevalent.</p> <p>Achievements celebrated in assembly</p>	School values ethos are complemented by sporting values

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> <li>Ensure all pupils access 4x30 minute, 3 x 40 minute or 2 x 60 minute PE lessons a week.</li> </ul>		Pupil’s consistently achieving NC outcomes  All classes receive at least 2 hours of PE per week.	Continue to monitor coverage of Long-Term Plan.  Review with staff and pupil voice
Review the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources	<ul style="list-style-type: none"> <li>Develop &amp; implement a professional learning plan for the needs of all staff</li> <li>Dance specialist CPD for teachers</li> </ul>	£3,120	Staff access support to achieve and confidence to teach high quality lessons increased  Staff increased confidence teaching dance to children	Continue partnership with SHAPES alliance
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> <li>Buy time for PE coordinator to plan and review, audit and track progress across school.</li> </ul>		Tracking and assessment in line with Pownall Green foundation stage subject assessment booklet	Continue to monitor and review

Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> <li>• Referred to SSP list of essential PE equipment and have renewed.</li> <li>• Purchase new equipment</li> </ul>	£1,027.55	Equipment checked	Review equipment regularly.
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> <li>• In line with the schools foundation subject assessment booklet, rigorous assessment has been undertaken in every class.</li> </ul>	SHAPES package £2,300	Assessment in PE file-all teachers provided with assessment grid based on the games being taught by sports coach.	Following assessment scrutiny, provide next steps and support for staff members.
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> <li>• Signpost TA's</li> <li>• SSP CPD</li> </ul>	SHAPES package	Increase in staff confidence when supporting teachers and coaches.	Review impact through staff voice.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review extra-curricular offer	<ul style="list-style-type: none"> <li>Develop offer to ensure each year group &amp; gender are catered for e.g. festivals, health &amp; activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games</li> </ul>	SHAPES package	Family challenge competition is encouraged by school  Boys and Girls Active Days  Lacrosse links maintained  Bramhall Tennis Club links established and continued.  Queensgate bowling club link continued  Competitions entered across Greater Manchester	Ensure links are well maintained and follow up coaching introduced into school for all years.
Review offer for SEND pupils	<ul style="list-style-type: none"> <li>Develop offer to be inclusive e.g. SSP SEND Programme</li> <li>SEND Motor skills group run weekly by a trained member of staff</li> <li>SEND children offered opportunities to attend SSP events</li> </ul>		Specialist session once per week continues to be successful	Continue to monitor SEND children engaged in extra-curricular clubs Increase the SEND competition involvement by attending more SEND events led by SHAPES

Build an all-weather Daily Mile course	<ul style="list-style-type: none"> <li>Install a new all-weather Daily Mile course that can be accessed all year round to encourage active children</li> </ul>	£11,600	Increased activity of all children every day.	Review the impact of Daily Mile with teacher and pupil voice
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>• Use SHAPES Competition Events Calendar to plan competition entries for year</li> <li>• Use new booking system to enter events</li> <li>• Place table of events in staff room encouraging members of staff/TA's to sign up &amp; volunteer to support events</li> <li>• Review children who have represented school in the past &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> </ul>	£ 3140.25	Increased % of children participating in all levels of competitions	Maintain established links with Lacrosse, Tennis, Football and Rugby.
Maintain level 1 and level 2 competitive provision	<ul style="list-style-type: none"> <li>• Review current level 1 and level 2 provision and participation rates</li> <li>• Engage with SHAPES annual school challenge</li> </ul>		Maintain and increase participation in level 1 and level 2 competitions.	Competition levels are maintained and where possible increased. Review opportunities to run more intra-school competitions.

Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>• Sports specific coaching programmes</li> <li>• Development Days</li> </ul>		Creating pathways from school competition to community club participation	Maintain Lacrosse club links. Crown Green bowling links Establish stronger links with Dance and Gymnastics clubs in the community.
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Signed off by	
Head Teacher:	Julie Kersh
Date:	24.07.23
Subject Leader:	Adam Carroll
Date:	24.07.23