# **Low Level Concerns**

Pownall Green Primary School



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Approved by:	Date:
Last reviewed on:	September 2023
Next review due by:	July 2024

#### Introduction

This policy should be read in conjunction with Pownall Green Primary School's Safeguarding Policy and Procedures, Staff Code of Conduct and Whistleblowing Policy, to enable staff to share their concerns, no matter how small, about their own or another member of staff's behaviour.

The purpose of the policy is to create and embed a culture of openness, trust and transparency in which the clear values and expected behaviour which are set out in the school's Code of Conduct (please see separate policy) are constantly lived, monitored and reinforced by all staff. The school deals with all concerns about adults working in or behalf of the school appropriately and promptly.

This policy seeks to

- ensure that staff are clear about, and confident to distinguish between, expected and appropriate behaviour from concerning, problematic or inappropriate behaviour.
- empower staff to share any low-level concerns with the Headteacher or chair of governors if it involves the Headteacher.
- help staff address unprofessional behaviour and help the individual to correct such behaviour at an early stage
- identify concerning, problematic or inappropriate behaviour including any patterns that may need to be consulted upon with (on a no-names basis if appropriate), or referred to, the LADO
- provide for responsive, sensitive and proportionate handling of such concerns when they are raised

This policy applies to all staff at Pownall Green Primary School.

## **Summary**

It may be possible that a member of staff acts in a way that does not cause risk to children, but is however inappropriate. A member of staff who has a concern about another member of staff should inform the Head Teacher about their concern using a Low-Level Record of Concern Form. If the Head Teacher cannot be contacted or is involved, the Chair of Governors should be contacted instead.

## **Keeping Children Safe in Education 2023**

425. As part of their whole school or college approach to safeguarding, schools and colleges should ensure that they promote an open and transparent culture in which all concerns about all adults working in or on behalf of the school or college (including 101 supply teachers, volunteers and contractors) are dealt with promptly and appropriately. 426. Creating a culture in which all concerns about adults are shared responsibly and with the right person, recorded and dealt with appropriately, is critical.

If implemented correctly, this should:

- enable schools and colleges to identify inappropriate, problematic or concerning behaviour early
- minimise the risk of abuse, and
- ensure that adults working in or on behalf of the school or college are clear about professional boundaries and act within these boundaries, and in accordance with the ethos and values of the institution.

#### What is a low-level concern?

427. The term 'low-level' concern does not mean that it is insignificant. A low-level concern is any concern – no matter how small, and even if no more than causing a sense of unease or a 'nagging doubt' – that an adult working in or on behalf of the school or college may have acted in a way that:

- is inconsistent with the staff code of conduct, including inappropriate conduct outside of work, and
- does not meet the harm threshold or is otherwise not serious enough to consider a referral to the LADO. Examples of such behaviour could include, but are not limited to:

- being over friendly with children
- · having favourites
- taking photographs of children on their mobile phone, contrary to school policy engaging with a child on a one-to-one basis in a secluded area or behind a closed door, or
- humiliating children.

# Clarity around Allegation vs Low-Level Concern vs Appropriate Conduct

## **Allegation**

Behaviour which indicates that an adult who works with children has:

- Behaved in a way that has harmed a child, or may have harmed a child;
- Possibly committed a criminal offence against or related to a child;
- Behaved towards a child or children in a way that indicators they may pose a risk of harm to children.

# **Low-level Concern**

Any concern – no matter how small, even if no more than a 'nagging doubt' – that an adult may have acted in a manner which:

- Is not consistent with an organisation's Code of Conduct, and/or
- Relates to their conduct outside of work which, even if not linked to a particular act or omission, has
  caused a sense of unease about the adult's suitability to work with children.

# **Appropriate Conduct**

Behaviour which is entirely consistent with the organisation's Code of Conduct, and the law.

# Storing and use of Low-Level Concerns and follow-up information

LLC forms and follow-up information will be stored securely within the schools safeguarding systems, with access only by the leadership team. This will be stored in accordance with the school's GDPR and data protection policies.

The staff member(s) reporting the concern must keep the information confidential and not share the concern with others apart from the Head Teacher or those aware in the senior leadership team.

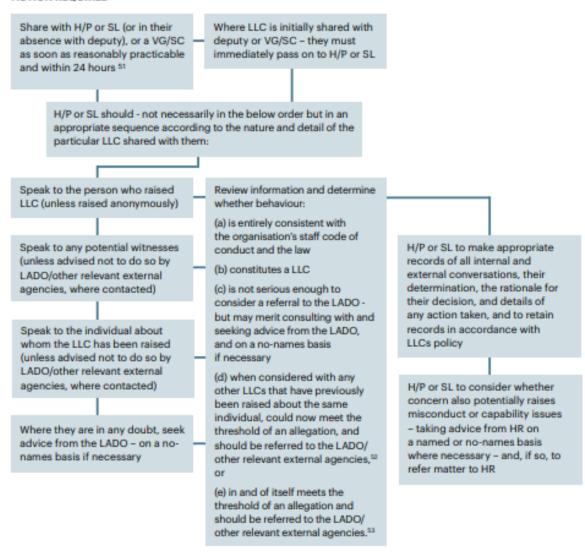
Low-Level Concerns will not be referred to in references unless they have been formalised into more significant concerns resulting in disciplinary or misconduct procedures.

Whenever staff leave Pownall Green Primary, any record of low-level concerns which are stored about them will be reviewed as to whether or not that information needs to be kept. Consideration will be given to:

- (a) whether some or all of the information contained within any record may have any reasonably likely value in terms of any potential historic employment or abuse claim so as to justify keeping it, in line with normal safeguarding records practice; or
- (b) if, on balance, any record is not considered to have any reasonably likely value, still less actionable concern, and ought to be deleted accordingly.

#### Process to follow when a Low-Level concern is raised:

#### ACTION REQUIRED



## **Further reading**

https://www.farrer.co.uk/globalassets/clients-and-sectors/safeguarding/low-level-concerns-guidance-2021.pdf

https://learning.nspcc.org.uk/news/2021/october/responding-low-level-concerns-in-education#:~:text=A%20low%2Dlevel%20concern%20is,refer%20to%20the%20local%20authority.

#### **Keeping Children Safer in Education**

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/1181955/Keeping\_children\_safe\_in\_education\_2023.pdf

# **Staff Code of Conduct Policy**

Guidance for safer working practice for those with children and young people in education settings

## **Low-Level Concern Form**

Please use this form to share any concern – no matter how small, and even if no more than a 'nagging doubt' – that an adult may have acted in a manner which:

- is not consistent with Pownall Green Primary School's Code of Conduct, and/or
- relates to their conduct outside of work which, even if not linked to a particular act or omission, has caused a sense of unease about that adult's suitability to work with children.

You should provide a concise record – including brief context in which the low-level concern arose, and details which are chronological, and as precise and accurate as possible – of any such concern and relevant incident(s) (and please use a separate sheet if necessary). The record should be signed, timed and dated.

# **Details of Concern**

Name of Staff Member:	
Role:	
Signed (staff member reporting)	
Date and time:	
Received by:	Date and Time:

Role:			
Signed:			
Date and time:			

**Actions taken:** 

This record will be held securely in accordance with Pownall Green Primary School's low-level concerns policy. Please note that low-level concerns will be treated in confidence as far as possible, but Pownall Green Primary School's may in certain circumstances be subject to legal reporting requirements or other legal obligations to share information with appropriate persons, including legal claims and formal investigations.