

Pownall Green Primary School



Love learning, Love life!

Governing Board Impact Statement

At Pownall Green Primary School the governing board recognises our role to ensure that we perform three core functions:

- Ensure clarity of vision, ethos and strategic direction.
- Hold executive leaders to account for the educational performance of the school and its pupils and the performance management of staff.
- Oversee the financial performance of the school and make sure the budget is well spent.

We recognise the importance of identifying and demonstrating the impact of our governance. This impact statement summarises the strategic work of the governing board and its contribution to, and impact on, school improvement and development.

Our Terms of office, Governance attendance and Governance structure

Details of governors' terms of office, attendance and governance structure are shared on our school website [here](#).

The governing board is responsible for setting the strategic direction of the school, acting within the framework set by national legislation, and with due consideration to governance principles and the policies of Stockport LA. The governing board meets as a full governing board once per term. Committee meetings also take place at least once a term.

The School Development Plan (SDP)

The governing board works in partnership with the Headteacher and SLT to set the priorities for the school's development each year. The governing board is responsible for holding the school leaders to account for the progress made towards achieving the objectives and aims of the SDP. This can be achieved in a number of different ways:

Governing board contribution to developing the SDP

- Members of the governing board collaborated with the Headteacher and SLT to review the existing SDP and agree priorities for the coming year.

The governing board has monitored progress of the SDP and governors have carried out specific monitoring tasks linked to the SDP

- The SDP is the focus of our committee and FGB meetings. Governors carry out frequent monitoring visits and share their findings at the next relevant committee meeting. For further details of the monitoring visits see below in this document.

Governing board activity undertaken to monitor the progress of the SDP.

- Analysis of internal and external data for 2022/23 has taken place and this will continue in Autumn term 2023 meetings. Subject Leaders present to governors on areas of the SDP and share evidence from staff/ pupil voice activities and children's work. Governors find it most purposeful when they come into school to monitor the SDP progress.

Committees

Delegating aspects of our governance responsibilities to committees enables the governing board to remain strategically focussed on the agreed key areas of school development and work in an efficient way. It is decided which governors will join each committee by analysing governors' skills and experiences through a skills audit and agreeing committee membership accordingly. The committee structure is reviewed at the beginning of each academic year. Please click [here](#) for our current committee structure.

The table below provides an overview of the focus and work of each committee during this academic year:

Committee	Overview of work this year	Impact
Teaching and Learning	The committee has a very good understanding of our curriculum's intent, how this is implemented and the impact it has. They have regularly visited school to see aspects of the	Governors have been able to monitor in year progress and attainment and triangulate this with learning walks on curriculum developments, book looks and pupil voice

	<p>curriculum in action and to speak to pupils and staff.</p> <p>In committee meetings, they have reviewed the information provided on published school performance data. In addition, they have analysed internal anonymised pupil progress data. Governors also use this committee meeting to discuss specific subject progress with the relevant subject leaders through a presentation and Q&A.</p> <p>Policies and procedures have been reviewed to ensure that these are fit for purpose and meet not only our legal responsibilities, but also our vision for the school and our pupils.</p>	<p>monitoring. This has given governors a clear picture of the progress of specific groups of pupils with reference to the SDP priority areas. From this, governors have been able to focus on additional areas for development.</p>
Resources	<p>This committee monitors the school budget and finances and oversees premises and health and safety. The committee has undertaken setting and monitoring of the budget, completion of SFVS and Benchmarking exercise, overseen teachers and HT pay progression and discussed and monitored expenditure on strategic projects such as the recent development of the Hive learning space, the learning Hub environment and the continued refurbishment of the toilet facilities within the school.</p>	<p>We continue to closely monitor the school budget to ensure the school can cope with reduced funding and rising costs. This is a constant challenge, and the global financial situation will continue to challenge an already stretched budget position.</p> <p>Benchmarking and SFVS show that the school makes very good use of resources and meets all the requirements for good financial management.</p>

Monitoring activity

One of the key functions of the governing board is to undertake strategic monitoring activity, the purpose of which is to triangulate information shared with governors by the SLT. The governing board undertakes a wide range of monitoring activities, including:

- Monitoring visits to the school to meet with subject leader/s in specific subject areas to discuss aspects of the curriculum, undertake learning walks and lesson drop-ins.
- Whole school learning walk to observe literacy across school from Early years to year 6.
- Monitoring visits by Health and Safety Link governor to meet with the Headteacher, SBM and caretaker.
- PHSE deep dive including lesson observation and Student Voice.

- Monitoring visits by Safeguarding and LAC Governor to meet with DSL (HT) and SBM (re: SCR)
- Whole school learning walk to look at behaviour for all key stages.
- Monitoring visits by SEND link governor to meet with SENDCo.
- Meeting SIP to discuss reports following Quality Assurance visits
- Informal visits to school e.g. performances, sporting events.
- Pupil Voice
- Inviting staff members to governing board meeting to report on key areas.
- Listening to presentations from staff members on aspects of the curriculum from the SDP.

Governor training

During this academic year Governors have attended/due to attend the following training sessions run by the LA, NGA and training sessions held on-line and e-learning modules:

- Governor Induction meetings in school
- Roles and Responsibilities (Governor Induction)
- OFSTED- LA adviser re expectations of Governors
- Information Governance for Schools
- Keeping children safe in education on-line training
- Serious youth violence
- Dealing with complaints
- Academising and the governor role
- Health and Safety for Governors
- Chairs Briefing Sessions
- Safeguarding for Governors
- New Governor Training Programme
- SEND 2
- PHSE & Wellbeing
- Becoming an evidence informed governor