



Pownall Green Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 19,600	Amount of Grant Spent	£19,629.15	Date: 2023/2024	Updated: July 2024
RAG rated progress: Red - needs addressing Amber - addressing but further improvement needed Green – achieving consistently					

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	96%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

The following action plan and impact report shows ongoing progress as a result of reviewing the achievements to date in each of the 5 key indicators from DfE and considering the priority areas for further development needs

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23	23/24
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school							
Additional opportunities for physical activity during the primary school day – curriculum based and competition based	<ul style="list-style-type: none"> Active lessons using KAGAN structures Tennis sessions with qualified coach from Bramhall Lane Tennis for years 3-6 Involvement in inter and intra school events Creating Active Schools initiative Daily Mile 	£590.50- Tennis coaching	Raising attainment levels. Encouraging involvement of all children in at least 30 mins physical activity per day. Children more aware of keeping active during the day and why it is important. Growth mindset improvement.	Creating a culture of active classrooms with a cross curricular link Ensure Daily Mile is happening consistently across the school.			
Lunches & playtimes	<ul style="list-style-type: none"> Play leaders organizing structured games Playground Friends Girls/Boys Active Sports Ambassadors Playground equipment 		Following restorative buddy training, there has been an increased improvement in behavior. Sports Ambassadors leading structured games. Girls are more active at break and lunchtimes	Playground equipment continuously being updated. Continue to develop leadership roles for different year groups. Offer girls only areas for sport and activities			

			with more taking part in football				
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> Football girls/boys Basketball High 5 Netball Dance Tag Rugby Gymnastics 		Continued high uptake of extra-curricular clubs. Participation in sport across the school is at a sustained high level. Children are more active beyond the school day. More access to competitive sport. Continue to be successful in sporting competitions. Children have access to high level coaching A wide range of extra-curricular sports and activities are available. Financial support for PP children to attend clubs.	Clubs will continue into 2024-25 Target specific children with specific clubs to raise participation even further. Continue involvement in school competitions through SHAPES and the Stockport South Football League. Continue to provide specialist provision for Girls' Football Clubs- in line with the FA's campaign 'We Can Play' To monitor PP children attending clubs			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

Improving Achievement	<ul style="list-style-type: none"> Sports coaches to reward sporting achievement using the Spirit of the Games initiative and individual class trophies Pupil premium events e.g. 'Chillfactor' Active curriculum Whole school approach to rewarding physically active & sports 		Rewards in assembly- Golden child awarded weekly in golden assembly in KS1 and KS2. Children encouraged to bring medals etc. awarded out of school to assembly.	Review curriculum to ensure planned opportunities for active learning within lessons. PE interventions to improve motor skills- Motor Skills United Continue with staff training and CPD opportunities.			
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	<p>achievements e.g. assemblies</p> <ul style="list-style-type: none"> • Skill focused curriculum delivered with a clear progression of skills. Monitor attainment through whole school approach to foundation subject assessment 		<p>External sports clubs invited to attend assembly to raise profile of the sport and extra-curricular clubs.</p> <p>Whole school data for PE shows high levels of attainment across the school.</p>	<p>Regular assemblies celebrating sporting successes.</p> <p>Raise profile of Sports Ambassadors and their role around school.</p>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> • Spirit of the game's values • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters and website • Target pupils for active intervention programmes e.g. C4L • Pupil premium events e.g. gardening club • Zones of regulation used across the school 		<p>Successes celebrated in weekly newsletter much more prevalent.</p> <p>Achievements celebrated in assembly.</p> <p>Whole school level 1 events eg. Santa dash, sports day</p> <p>SHAPES holiday challenges engaged with families</p> <p>Children are more aware of their emotions and how to better regulate themselves.</p>	<p>School values ethos are complemented by sporting values</p> <p>Continue to use play leaders and sports ambassadors to promote PESSPA across the school</p> <p>Continue to plan whole school events throughout the school diary</p> <p>Look into ways to further engage with families outside of school.</p> <p>Continue to embed zones of regulation throughout the school</p>			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)</p>	<ul style="list-style-type: none"> • Ensure all pupils access 2 x 60-minute PE lessons a week. • Create long-term plan to ensure coverage of a variety of skills and competition within PE lessons. 		<p>Pupil's consistently achieving NC outcomes</p> <p>All classes receive at least 2 hours of PE per week.</p>	<p>Continue to monitor coverage of Long-Term Plan.</p> <p>Review with staff and pupil voice</p>			
<p>Review the quality of teaching & consider best way of allocating CPD from SCo, courses & other sources</p>	<ul style="list-style-type: none"> • Develop & implement a professional learning plan for the needs of all staff via staff audit and questionnaire • Cheshire cricket to deliver lessons with year 3 and 4 teachers-CPD • Lacrosse coach to coach alongside teachers • PE lead CPD for teachers 	<p>£2,300- SHAPES package</p> <p>£6,000- PE coordinator CPD</p> <p>£200.00- Lacrosse coaching CPD</p>	<p>Staff access support to achieve and confidence to teach high quality lessons increased</p> <p>Staff increased confidence teaching PE to children</p>	<p>Continue partnership with SHAPES alliance</p> <p>Target staff for CPD based on needs</p>			
<p>PE Coordinator allocated time for planning & review</p>	<ul style="list-style-type: none"> • Ensure a well-balanced curriculum- Get Set 4 PE was introduced following a review of current provision 	<p>£458.33- Get set 4 PE Scheme</p>	<p>Tracking and assessment in line with Pownall Green foundation stage subject assessment</p>	<p>Continue to monitor and review PE policy</p>			

	<ul style="list-style-type: none"> • Ensure all staff are receiving CPD • Risk assessments, squads and letters for competitions • Apply for School Games Mark 		<p>booklet</p> <p>New Scheme being implemented across school</p> <p>Policy reviewed</p> <p>Sports clubs and competitions are extensive</p> <p>School Games Mark</p>				
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> • Referred to SSP list of essential PE equipment and have renewed • Purchase new equipment • Provide equipment for active play times organized by play leaders and supported by staff 	£480.26	<p>All children have access to high quality resources</p> <p>High quality lessons can be taught with necessary equipment</p> <p>Equipment checked</p>	<p>Review equipment regularly.</p> <p>Consult with lunch time staff and play leaders to assess their needs</p>			
Develop an assessment program for PE to monitor progress	<ul style="list-style-type: none"> • In line with the schools foundation subject assessment booklet • Use new scheme assessment grids 		<p>All teachers have access to Get Set 4 PE assessment grids that align with the units and skills they are teaching</p>	<p>Review use of assessment grids.</p>			

Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> • Signpost TA's • PE lead CPD 		Increase in staff confidence when supporting teachers and coaches.	Review impact through staff voice.			
Key indicator 4: Broader Range of Activities <i>- Broader experience of a range of sports and activities offered to all pupils</i>							
Review extra-curricular offer	<ul style="list-style-type: none"> • Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games 		<p>Family challenge competition is encouraged by school</p> <p>Boys and Girls Active Days</p> <p>Lacrosse links maintained</p> <p>Bramhall Tennis Club links established and continued.</p> <p>Competitions entered across Greater Manchester</p>	Ensure links are well maintained and follow up coaching introduced into school for all years.			
Review offer for SEND pupils	<ul style="list-style-type: none"> • Develop offer to be inclusive e.g. SSP SEND Program • SEND Motor skills group run weekly by a trained member of staff • SEND children offered opportunities to attend SSP events • PE lessons to promote 		<p>Specialist session once per week continues to be successful</p> <p>Children attended SEND competitions and events run by SHAPES</p> <p>SEND Pyramid document in place to ensure all class needs</p>	<p>Continue to monitor SEND children engaged in extra-curricular clubs</p> <p>Increase the SEND competition involvement by attending more SEND events led by SHAPES</p>			

	inclusive practice		are met.				
Target inactive pupils	<ul style="list-style-type: none"> • Install new line markings in KS1 playground to encourage children to be more active during play times and lunch times • Install 4 square markings in KS2 playground to encourage children to be more active. • Playground leaders provide games and activities on playground to involve inactive children • Include a range of sport equipment to engage less active children 	£2,635.29	<p>Increased activity of all children every day.</p> <p>Increasing numbers of children are active at break and lunchtimes.</p>	<p>Review the impact of line markings.</p> <p>Ensure young leaders' group is supported by a consistent member of staff.</p> <p>Provide wider range of activities for children at lunchtimes and have girls only zones to increase participation.</p>			

Key indicator 5: Competitive Sport
- Increased participation in competitive sport

Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> • Use SHAPES Competition Events Calendar to plan competition entries for year • Use new booking system to enter events • Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to 	<p>£ 3,967.50-competition support</p> <p>£2,652.27-Football competition</p>	<p>Increased % of children participating in all levels of competitions</p> <p>Children enjoyed competing and taking part in a range of sports across a number of competitions this year.</p>	Maintain established links with Lacrosse, Tennis, Football and Rugby.			
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	<p>support events</p> <ul style="list-style-type: none"> Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before Enter boys and girls teams into Stockport South League Book transport for events that require it and parent help is unavailable 	<p>support</p> <p>£40- League fees</p> <p>£155.00- Dance competition support</p> <p>£150.00- Taxi to sports competitions</p>	<p>The program offered a wide range of oppoprunities catering for a range of abilities</p> <p>Some events (BEE active) and festivals targeted less active children to take part</p>			
Maintain level 1 and level 2 competitive provision	<ul style="list-style-type: none"> Review current level 1 and level 2 provision and participation rates Engage with SHAPES annual school challenge Plan level 1 events using sports ambassadors and other young leader groups. Continue involvement with Stockport South League 		<p>Maintain and increase participation in level 1 and level 2 competitions.</p> <p>Intra-school events run by young leaders and sports ambassadors for the whole school.</p>	<p>Competition levels are maintained and where possible increased. Review opportunities to run more intra-school competitions using sports ambassadors and other leadership groups. Continue with Stockport South Football League- girls, boys and mixed teams.</p>		
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days Stockport County Coaching programme 		<p>Creating pathways from school competition to community club participation</p> <p>Create and continue local club links</p>	<p>Maintain local club club links including, lacrosse, football, cricket, tennis, gymnastics, dance, rugby, netball, swimming</p>		

