

# Curriculum design

## Intent

*Love learning, love life!*

Our curriculum is designed to be inspiring, inclusive and ambitious so that all our children 'love learning..' and '...love life!'. Our schemes of work for each subject start in EYFS and set out for each year group: learning objectives; key knowledge and vocabulary; a progressive series of lessons and curriculum end-points.

In addition to acquiring a rich and broad knowledge-base, transferrable skills such as independence, creativity, collaboration, self-management and reflection are developed across the curriculum so that our children develop skills for learning and skills for life. Our curriculum enrichment opportunities, 'The Pownall Experience', provide further opportunities to go beyond the academic and develop a well-rounded love of learning and love of life!

## Implementation

Choice  
Challenge  
Collaboration

Our curriculum implementation promotes choice, challenge and collaboration. Our model for learning can be summarised as:

- **Revisit** – retrieval practice
- **Introduce** - introduce new learning
- **I do** – modelled instruction
- **We do** – guided instruction
- **You do** - independent practice
- **You do more** – follow-up tasks (independent/collaborative)
- **Reflect** - reflect upon and review key learning & vocabulary

## Impact

The impact of our curriculum can be seen in our learners.

Our children:

- love learning
- love life
- make wise choices
- embrace challenges
- work well collaboratively
- achieve their best
- are well prepared for their next steps

# Implementation: a model for learning

## Revisit

### Revisit prior learning (starter)

- Short review of prior learning
- Retrieval practice

## Introduce

### Introduce new learning (main input)

- Engage learners
- Explain the context for the new learning and the reason why they are learning it
- Link new learning to any prior learning

## I do

### Modelled instruction (main input)

- Explain what children need to know or show them how to do something.
- Present new learning in small steps
- Ask questions and check for understanding: adapt lesson if required

## We do

### Guided practice (main input)

- Set a scaffolded task or partially completed procedure for children to practice the knowledge you have just taught them
- Ask questions along the way and check for understanding
- Address any misconceptions and adapt lesson if required

## You do

### Independent practice (main input)

- Children do the procedure or show their understanding on their own before they go on to independent tasks.
- Ask key questions and check responses from all children
- Address any misconceptions and adapt lesson if required

## You do more

### Follow-up tasks (independent or collaborative)

- Tasks focus on deepening learning of the key knowledge and vocabulary
- Children work independently or collaboratively.
- Adaptations are provided so all learners can access and have high success rate

## Reflect

### Reflect and review (plenary)

- Support children to reflect upon and improve their work
- Review key knowledge and vocabulary
- Address any misconceptions and adapt future lesson if required

Choice...

Challenge...

Collaboration...

POWNALL GREEN PRIMARY SCHOOL  
The Pownall Experience

We are passionate about giving our children opportunities that go beyond our ambitious 'must' curriculum. Throughout their time with us, all children have the opportunity to take part in our curriculum enrichment opportunities so that they can have the best possible 'Pownall Experience' and 'Love learning, love life!'

Extra-curricular clubs

An extensive array of extra-curricular clubs are available: art, cooking, sewing, dance, Spanish, chess, Scratch, football, dodgeball, gymnastics...

Educational visits

Our children will visit: our local community; places of historical and geographical interest; art galleries and museums and go on two residential trips.

Performances

As well as attending live performances, children will perform to an audience in class assemblies, concerts and large scale productions at venues ranging from the school hall to the Lowry!

Sporting events

Pownall Green prides itself on its sporting achievements. Sports available include: football, tag rugby, tennis, dodgeball, dance, gymnastics, athletics, cross-country...

Musical opportunities

In addition to learning an instrument as part of our music curriculum, children are able to learn a range of instruments via our talented peripatetic teachers: piano, guitar, singing, drums....

Outdoor learning

Our extensive school grounds provides plenty of opportunities to learn outdoors: Pownall Woods, the Hive sensory garden, the outdoor classroom, our large field, a 'mile-a-day' track, trim trails for all ages.

Leadership opportunities

Children will have opportunities to develop their leadership skills through roles such as school councillors, House Captains, Restorative Ambassadors, Play Leaders, Sports Ambassadors.

Raise money for charity

Our children are compassionate and are always thinking of ways to help those in need. We fund raise for a range of charities from Children in Need and the Royal British Legion to sponsoring a class Destiny Garden School, Kenya.

Theme weeks

Each year the whole school take part in a curriculum enrichment theme week. Past theme week included theme of wellbeing, diversity, STEM and world travel.

Visiting speakers

Visiting speakers are invited to school to inspire our pupils, ranging from poets and authors to athletes, igniting curiosity through stories, workshops and demonstrations.

Celebrate diversity

We celebrate diversity through learning about different cultures, religions & festivals from around the world. Our inclusive environment ensures children learn to appreciate different perspectives and backgrounds.

Global Issues

At Pownall Green we see ourselves as global citizens. We develop children's understanding of global issues including climate change, environmental damage, extinction, poverty, Fairtrade sustainability, war and conflict, inequalities.

Modern technology

We use modern technology to enhance the curriculum through interactives tools such as augmented reality, educational apps, green screens and programmable robots.

Choice...

Challenge...

Collaboration...