

Pownall Green Primary School

Love learning, love life!

Curriculum Policy

Subject Leader(s):	Jenni Peters
Aligned governor:	Chair of Teaching and Learning Committee
Policy reviewed:	September 2024
Next Review:	September 2025

Principles

Our school mission statement is '***Love learning, love life!***' The learning experiences that we provide our children, through our rich and inspiring curriculum, not only enable them to achieve high academic outcomes but also enable them to develop a life-long love of learning.

Aims

- To inspire children to develop a life-long love of learning
- To provide an ambitious, broad and balanced curriculum
- To clearly define the knowledge, vocabulary and skills that children should learn through our schemes of work
- To provide learning experiences that promote choice, challenge and collaboration
- To provide regular curriculum enrichment opportunities
- To provide opportunities for children to enjoy themselves and have fun

Intent

Our curriculum is designed to be inspiring, inclusive and ambitious so all our children 'love learning..' and '...love life!'. Our schemes of work for each subject start in EYFS and set out, for each year group, progressive:

- learning objectives
- key knowledge and vocabulary
- series of lessons
- curriculum end points

We are passionate about giving our children opportunities that go beyond our ambitious 'must' curriculum. Throughout their time with us, all children have the opportunity to take part in our curriculum enrichment opportunities so that they can have the best possible 'Pownall Experience' and 'Love learning, love life!'

The Pownall Experience includes:

- extra – curricular clubs
- educational visits
- performances
- sporting events
- musical opportunities
- outdoor learning
- leadership opportunities
- raising money for charity
- theme weeks
- visiting speakers
- celebrating diversity
- learning about global issues
- using modern technology

Implementation

Our curriculum implementation promotes choice, challenge and collaboration.

Our model for learning can be summarised as:

- **Revisit** – retrieval practice
- **Introduce** - introduce new learning
- **I do** – modelled instruction
- **We do** – guided instruction
- **You do** - independent practice
- **You do more** – follow-up tasks (independent/collaborative)
- **Reflect** - reflect upon and review key learning & vocabulary

Impact

The impact of our curriculum can be seen in our learners.

Our children:

- love learning
- love life
- make wise choices
- embrace challenges
- work well collaboratively
- achieve their best

Evaluation of our curriculum

It is the responsibility of:

- all teachers reflect upon the impact of their teaching on learners and to provide the highest quality teaching for our children,
- subject leaders to monitor curriculum coverage and quality of the teaching and learning within their subject area and to offer support if it is needed.
- the Senior Leadership Team to monitor curriculum coverage and quality of the teaching and across the school and to identify where development is needed.
- the Governing Body to monitor that the processes are in place and that the school is addressing students' needs.

Classroom observations, learning walks, work analysis and pupil voice are used to monitor and evaluate the effectiveness of the curriculum and quality of teaching and learning at Pownall Green. They also form an important part of the process of reviewing the performance of the school through whole school self-evaluation. Classroom observation is used to support continued professional development, curriculum review and performance management in the school.