



**YEAR 3**



# **WELCOME TO YEAR 3**

Mrs. Seymour Smith and Mrs. Nash— 3P

Miss. Bewley— 3G

Miss. MaGahan, Miss. Kalinowski, Miss. Leeson, Mrs.  
Clayton – Teaching Assistants.

These members of staff spend some time in Year 3  
but are also across other year groups:

Mrs. Trivett, Miss Keddy-Grant and Mr Kirk- PPA

Mrs Heale— Learning Mentor



# HOW TO CONTACT US

If you would like to contact us, please send an email to:

[admin@pownallgreen.co.uk](mailto:admin@pownallgreen.co.uk)

We aim to respond to emails within 3 working days.

# Our curriculum overview

	Term 1a		Term 1b		Term 2a		Term 2b		Term 3a		Term 3b	
Science	Light and shadows		Forces and Magnets		Animals including humans		Plants		Plants		Rocks and Minerals	
History	Changes in Britain from the Stone Age to Iron Age							The achievements of early civilisations: and in-depth study of Ancient Egypt				
Geography			Settlements and land use				Geographical regions of the UK				Topographical features of the UK Mountains	
Art			Drawing Paul Cezanne Theory of light Chalk pastels		Painting Georgia O'Keefe Plants				Sculpture Alberto Giacometti Collage Skeleton collage			
DT	Seasonal Cooking						Bridges				Kites	
Computing	Digital Literacy Pages and Keynotes – Podcasting Book Creator – Digital Comic Scratch – Animations					Digital Literacy AR & Keynotes – Creating a 360 image Pic Collage and Thinglink – Story Graphs Adobe Spark – Network Explorers				Digital Literacy iMovie – Digital Self-Portraits Doink Greenscreen – Exploring data Microbits – MicroBits LED Animation		
PSHE	Everyday feelings Expressing feelings Managing feelings Making choices		Preparing healthy meals Hygiene and microbes Smoking		Differences: Male and Female Personal space ( <i>consent</i> ) Family differences Defining healthy friendships		Making friends online How to respond when you think that someone is being bullied Discrimination and stereotypes		A moral citizen Being involved in the community Enterprise Developing skills in enterprise		Endangered species Healthy food that's good for the planet Transition – setting goals and recognising what we are good at Managing conflicting feelings	
RE	What do different people believe about God?					Why do people pray?				How do family life and festivals show what matters to Jewish people?		
PE	Gym Games		Dance Games		Games, Dance, Gym				Tennis, Swimming Games - Athletics			
Music	Instrumental scheme- South Africa			Developing singing technique (The Vikings)			Pentatonic melodies and composition (Chinese New Year)			Instrumental scheme- Caribbean		
French	I'm Learning French		Animals		Core Vocabulary & Phonetics		Musical Instruments		Little Red Riding Hood		I can ...	

Current class trips:  
Term 2 - Manchester Museum  
Term 3 - Poole's Cavern

# Our timetable

<b>Morning Session</b>	<b>8.40 – 12.15</b>
<b>Break time</b>	<b>10.20 - 10.35</b>
<b>Afternoon session</b>	<b>1.15 - 3.20</b>

- **PE days are:** Tuesday (3G), Thursday (3P) and Friday
- **Swimming day:** Summer Term on a Tuesday – Consider when you have your child's ears pierced.
- **Tennis:** Summer Term
- **Library day:** Thursday

# HOMework AND GOOGLE CLASSROOM.

- **Daily**

Timetables (TTRockstars), spellings (Spelling Shed and practise sheet), and reading.

- **Weekly**

From September – Maths and spelling homework

After October half term – English homework.

# READING IN YEAR 3...

“Developing a love of reading can be more important for a child’s educational success than their family’s socio-economic background.”

OECD 2002

# READING IN YEAR 3...

## KS2

- Reading is taught through three complementary approaches:
- *Whole class book club* – As a class, children read and discuss full novels from our Book Club spine developing their reading skills and fluency. This takes place 3 times a week.
- *Guided reading* – Children develop comprehension skills and fluency through reading high-quality, carefully chosen extracts from a range of non-fiction, poetry, classic and contemporary fiction. This takes place once a week.
- *Reading for Pleasure* – Children choose their own books from our well-stocked school and class libraries or bring in a suitable text from home. They have time in class to read for pleasure.



# MATHS IN YEAR 3...

- In maths, we will begin to look at more formal methods of addition, subtraction, multiplication and division. This includes using the column method and also the short division method.
  - This year we will continue to use Times Table Rock Stars in Year 3 to help the children with their times tables at home. We will provide more information about this soon.
  - It would be helpful if you could practice times tables at home.
- (The children should know 2s, 5s and 10s from year 2. Then they can move onto 3s, 4s and 8s) We set them to automatic.
- Telling the time is also a great skill to practice. As well as this, talking to your child about money in real life contexts, (for example when in the supermarket or at a café) is extremely useful.