



YEAR 1



Welcome to Year 1

1P - Miss Vickers

1G - Miss Williams

Support staff:

Miss Pogson and Miss Leeson

Mrs Ah-TouThomson and Miss McGahan

Year 1 Curriculum Overview

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Science	Humans	Everyday Materials	Animals		Plants	
	Seasons throughout the year					
History		Changes within living memory		Florence Nightingale and Mary Seacole		The Great Fire of London
Geography	Geography of the school and its grounds.		Location of 4 countries and capital cities of the UK		Hot and cold areas of the world in relations to the equator and the North and South Pole	
	Seasonal and daily weather patterns - autumn		Seasonal and daily weather patterns - winter		Seasonal and daily weather patterns - spring	Seasonal and daily weather patterns - summer
Art	Drawing Picasso Portraits - wax crayons		Sculpture Heather Brammeier Paper sculptures		Painting Van Gogh Sunflowers	
DT		Balloon powered vehicles		Glove puppets		Fruit Smoothies
Computing	Digital Literacy Scratch Chatterpix – animated character Scratch Krazy and Pages - podcasting Scratch BeeBots		Digital Literacy Scratch Shadow Puppets Edu - video Scratch PicCollage - storyboard Scratch Scratch Jr – Robot maze		Digital Literacy Scratch PicCollage – pictograms Typing skills Scratch Jr - Animation	
PSHE	Recognising and sharing my feelings Exercise Healthy and unhealthy foods	Keeping our bodies safe - medicine First aid	Keeping clean How humans grow and change Families and care	Choosing and making friends Secrets and keeping safe (consent) Identifying and respecting difference	Class and Group Expectations Manners Looking after our environment – Powerball Green	Where money comes from Keeping our money safe Wants and needs Transition – change and loss
RE	Who is a Christian and what do they believe?		What makes some places sacred?		What does it mean to belong to a faith community?	
PE	<u>Gym and Games</u>	Dance and Games	Gym and Games	Dance and Games	Gym Games - Athletics	Dance Games - Athletics
Music	Keeping the pulse (My favourite things)		Sound Patterns (Fairy tales)		Pitch (Superheroes)	Musical Symbols (Under the sea)
French	Greetings		Numbers 1-10, Colours		Shapes	

A day in year 1

Children will still have access to Continuous Provision so they can learn through play. During year one, we gradually increase the amount of adult inputs and independent learning tasks due to National Curriculum expectations.

A typical day in year 1 can look like:

- Morning work or songs on the carpet
- Maths input and task
- Choosing time (continuous provision)
- Break time
- Writing and choosing time
- Phonics
- Lunch time
- Handwriting
- Foundation and choosing time
- Storytime
- Hometime

Phonics & Reading

Reading for pleasure is the single biggest indicator of a child's future success.

Our approach to reading in year 1:

- Phonics lesson everyday and guided reading once a week and book talk during Storytime
- Children need to read at home to support their success
- Children will bring home two reading books which will be changed once a week if they have been read 3 times (please sign to confirm this)
- Children may receive the same reading books to help with their reading fluency
- Please don't limit reading to just school books! Read and share books as a family.

A statutory assessment week commencing: Monday 8th June 2026

The phonics screening pass mark is typically 32 out of 40

Reading 40 words; 20 real words, 20 'fake' words.

More information will follow prior to the assessment



My Reading Journey

In EYFS/ Year 1, each child will receive two books a week matched to their Phonic knowledge. Please read each book three times: 1st to decode the words, 2nd for fluency practice and 3rd for expression. Please sign when this has been completed so books can be changed. When a child reads books containing all Phase 5 graphemes with fluency and expression, they move onto reading each book once, typically when they are secure in Stage 6 books.

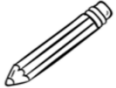
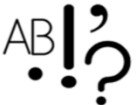
Book Title / Date	Please tick when your child has read each time		
	1. Decoding/ word reading	2. Reading for fluency	3. Reading for expression

Maths in Year 1

- Counting: children will learn to count forwards and backwards within 100. They will also count in 2s, 5s and 10s.
- Number skills: focus on understanding numbers, including adding, subtracting and simple fractions. While they'll explore multiplication and division, symbols for these aren't introduced yet.
- Measurement and geometry: we will explore length, weight, capacity, shapes, position, direction and time.
- Fluency is very important to be ready for year 2 - number bonds within 20

Writing in Year 1

- Orally rehearse sentences before writing them
- Capital letters and full stops, question marks or exclamation marks
- Finger spaces
- Conjunctions - and, but, so, because
- Common exception words (can be found in reading or the curriculum booklet)
- Pre-cursive handwriting (LetterJoin scheme)

				
Finger spaces	Correct letter size and shape	Punctuation	Word choices	Read to an adult or partner



Homework

- Homework will be set on a Thursday and due in on a Tuesday.
- Spellings will be uploaded to Google Classroom and a paper copy will be sent home each Thursday. Children will have a quiz the following Thursday. You do not need to hand in or submit the worksheet.
- We would recommend practicing precursive handwriting the precursive sheet for LetterJoin can be found on Google classroom.
- Maths homework will start after October half-term. (MyMaths demo)

Year 1 Spellings - 1a

Week 2

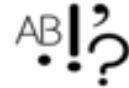
Word	1 st attempt	2 nd attempt	3 rd attempt
moth			
my			
park			
chop			
thigh			

Optional challenge:

Can you put any of the spellings into a sentence?

For example:

I went to the park with
my sister.

				
Finger spaces	Correct letter size and shape	Punctuation	Word choices	Read to an adult or partner

Google Classroom

- How to log on
- Where to find homework and information
- Extra ideas for home learning (games and parent support)



Things to look forward to

- Term 1b: Music through time disco & Christmas Production
- Term 2b: Hopefully a trip to Knowsley Safari Park
- Term 2b: Yellow Brick Road into school – Florence Nightingale and Mary Seacole.
- Term 3b: Tudor houses workshop
- Term 3b: Great Fire of London workshop



Important Information

PE day:

1P: Tuesday

1G: Tuesday

Please ensure PE kits are in school all the time in case of timetable changes.

Children will choose a library book weekly which will need to be returned on the class library day:

1P: Wednesday

1G: Friday

If possible, please ensure children have named wellies in school for outdoor learning opportunities.

Contact: admin@pownallgreen.co.uk (please put 1P or 1G in subject line)

For absences or change in collection arrangements, please contact the school office.



THANK
YOU