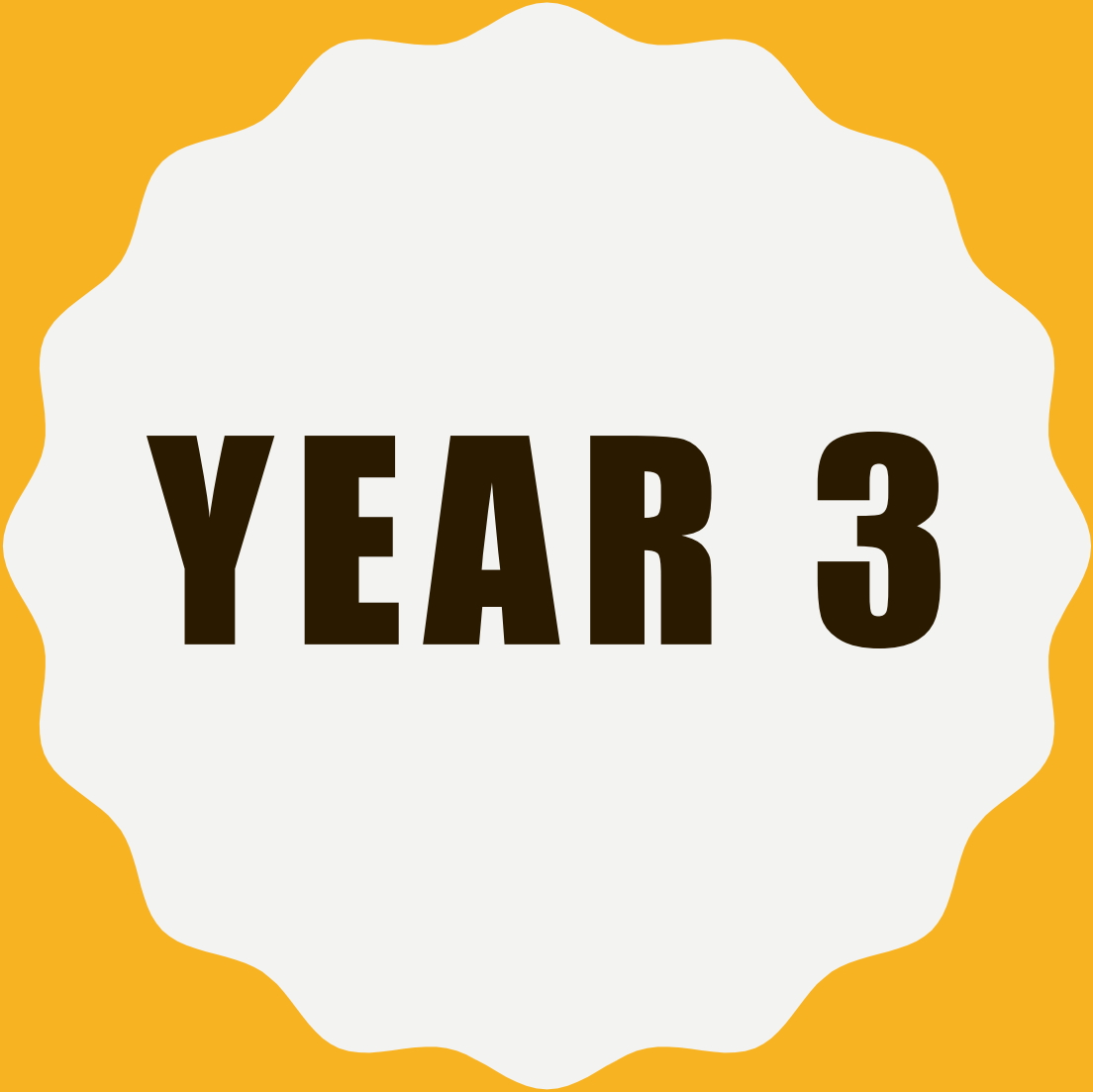




YEAR 3



WELCOME TO YEAR 3

Mrs. Seymour Smith and Mrs. Nash— 3P

Miss. Bewley— 3G

Miss Bennett, Mrs Jones, Mrs Newsome, Miss Kalinowski
and Miss McGuinness – Teaching Assistants.

These members of staff spend some time in Year 3 but
are also across other year groups:

Mrs. Trivett, Miss Wood and Mr Kirk- PPA

Mrs O'Brien— Learning Mentor



HOW TO CONTACT US

If you would like to contact us, please send an email to:

admin@pownallgreen.co.uk

We aim to respond to emails within 3 working days.

Our curriculum overview

	Term 1a		Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Science	Light and shadows		Forces and Magnets	Animals including humans	Plants	Plants	Rocks and Minerals
History	Changes in Britain from the Stone Age to Iron Age				The achievements of early civilisations: and in-depth study of Ancient Egypt		
Geography		Settlements and land use		Geographical regions of the UK		Topographical features of the UK Mountains	
Art			Drawing Paul Cezanne Theory of light Chalk pastels	Painting Georgia O’Keefe Plants		Sculpture Alberto Giacometti Collage Skeleton collage	
DT	Seasonal Cooking				Bridges		Kites
Computing	Digital Literacy Pages and Keynotes – Podcasting Book Creator – Digital Comic Scratch – Animations			Digital Literacy AR & Keynotes – Creating a 360 image Pic Collage and Thinglink – Story Graphs Adobe Spark – Network Explorers		Digital Literacy iMovie – Digital Self-Portraits Doink Greenscreen – Exploring data Microbits – MicroBits LED Animation	
PSHE	Me, Myself and Belonging.	Mental Health and Wellbeing		Building Healthy Habits	Managing Choices Online	Keeping Safe Out and About	Looking Out For each Other
RE	What do different people believe about God?			Why do people pray?		How do family life and festivals show what matters to Jewish people?	
PE	Gym Games	Dance Games		Games, Dance, Gym		Tennis, Swimming Games - Athletics	
Music	Instrumental scheme- South Africa		Developing singing technique (The Vikings)		Pentatonic melodies and composition (Chinese New Year)		Instrumental scheme- Caribbean
French	I’m Learning French	Animals		Core Vocabulary & Phonetics	Musical Instruments	Little Red Riding Hood	I can ...

Current class trips:
 Term 1 - Tatton Park
 Term 2 - Manchester Museum
 Term 3 - Poole's Cavern

Our timetable

Morning Session	8.40 – 12.15
Break time	10.20 - 10.35
Afternoon session	1.15 - 3.20

- **PE days are:** Thursday and Friday for 3P and Tuesday and Thursday for 3G
- **Swimming day:** Summer Term on a Tuesday – Consider when you have your child's ears pierced.
- **Tennis:** Summer Term
- **Library day:** Thursday

HOMework AND GOOGLE CLASSROOM.

- **Daily**

Timetables (TTRockstars), spellings, and reading.

- **Weekly**

From September – Maths and spelling homework

After October half term – English homework.

READING IN YEAR 3...

“Developing a love of reading can be more important for a child’s educational success than their family’s socio-economic background.”

OECD 2002

READING IN YEAR 3...

KS2

- Reading is taught through three complementary approaches:
- *Whole class book club* – As a class, children read and discuss full novels from our Book Club spine developing their reading skills and fluency. This takes place 3 times a week.
- *Guided reading* – Children develop comprehension skills and fluency through reading high-quality, carefully chosen extracts from a range of non-fiction, poetry, classic and contemporary fiction. This takes place once a week.
- *Reading for Pleasure* – Children choose their own books from our well-stocked school and class libraries or bring in a suitable text from home. They have time in class to read for pleasure.

MATHS IN YEAR 3...

- In maths, we will begin to look at more formal methods of addition, subtraction, multiplication and division. This includes using the column method and also the short division method.
 - This year we will continue to use Times Table Rock Stars in Year 3 to help the children with their times tables at home. We will provide more information about this soon.
 - It would be helpful if you could practice times tables at home.
- (The children should know 2s, 5s and 10s from year 2. Then they can move onto 3s, 4s and 8s) We set them to automatic.
- Telling the time is also a great skill to practice. As well as this, talking to your child about money in real life contexts, (for example when in the supermarket or at a café) is extremely useful.

PSHE

- We have updated our PSHE scheme of work in line with statutory guidance.
- Please see key knowledge and example lesson resources for the Autumn term.
- The scheme of work will also be added to the school website along with our updates RSE policy and you will be notified when they are available online.
- If you would like any specific lesson resources or have any further questions please contact FAO PSHE Lead on admin@pownallgreen.co.uk